

From: [Neff, Jennifer](#)
To: [Dew, Spencer](#); [Beckham, Jerrell](#)
Cc: [Hedgecoth, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: AAAS 2050 & 3460
Date: Tuesday, September 2, 2025 4:52:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, August 26th, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed new course requests for [AAAS 2050](#) & [3460](#).

The Subcommittee declined to vote on the requests at this time, as they note email correspondence between the Department and the School of Music referencing an intended cross-listing of these two courses. It appears that concurrence from Music was granted based on that understanding. Given this, course proposals from the School of Music must be submitted for review alongside these proposals, and both listings should reflect identical course content. The Subcommittee requests that the Department consult with Dave Hedgecoth.1 in the School of Music and resubmit accordingly.

For **AAAS 2050**, the Subcommittee also requests that the Department seek concurrence from both the Department of Women's, Gender, and Sexuality Studies and the Department of Teaching and Learning in the College of Education. Faculty in both units offer courses related to hip-hop and hip-hop literacies, and their input on potential overlap would be valuable before resubmission.

Please also note that as of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus. Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the below statements from the Office of Undergraduate Education's website. The Subcommittee requests that the department add the required statement on intellectual diversity or its link to **both syllabi** upon resubmission.

- Academic Misconduct
- Student Life - Disability Services
- Religious Accommodations
- Intellectual Diversity

Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that any statements written out in the syllabus are current and accurate.

I will return AAAS 2050 & 3460 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to Dave Hedgecoth (faculty Chair of the A&H1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers